

Pupil Premium Action Plan

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
47	43	4	38	2	0	0

Review of the 2017-2018 academic year		Total pupil premium allocation for 2017-2018 academic year £33,507:	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
<ul style="list-style-type: none"> Equal access to enrichment opportunities within and outside school Increased engagement in school for some parents/carers 	<p>£2000. The Academy covered the cost of numerous external trips and educational visits for Pupil Premium pupils mostly through the Enrichment Programme. Uniform costs covered and hardship cases considered. Nutrition for healthy mind and body, breakfast club. Assigned designated member of ALT. Use of off-site provisions such as Belchamps outdoor pursuits centre.</p> <p>£1000 The Academy provided additional pastoral support for Pupil Premium pupils through the internal Counselling Service and child and family intervention. Reward vouchers and coffee shop, drop in sessions with family liaison officer.</p>	<p>Last year saw term on term reductions in negative incidents recorded, and term on term improvements in positive behaviours</p> <p>66 Home Visits since last year. 6 pupils tutored at Civic Centre with FLO support. 367 telephone logs with parents. 10 parents attended Coffee Shop Sessions. 17 parents signposted to other agencies. 18 parents supported with EHFS forms. Attendance to support 10 intake meetings. Highest attendance to date at parents evening. 20 parents almost 50%.</p>	<p>The qualitative improvements of educational visits such as Belchamps have positively impacted upon the PP pupils' well-being. This is evidenced in the SIS (Social Independence Survey) data.</p> <p>Continued focus next year, working more closely with pupils unable to access a full time table.</p>

<ul style="list-style-type: none"> • Embed a culture of therapeutic opportunity for PP pupils, to support raising self-esteem and develop greater emotional resilience • Healthier lifestyles and choices for targeted pupils • Increased progress in core subjects for pupils who are falling behind. Employing Tutors to boost academic progress in English and Maths. 	<p>£6,000 Therapeutic intervention, play therapist, music therapist. One to one mentor to support pupils achieve their ISP targets.</p> <p>£5520 Breakfast club, new tuck shop opened. Additional sports equipment and clubs. Outdoor pursuits activities, equipment for Food Technology</p> <p>£12.500 Sutton House deployed and employed teachers and tutors on a part time basis to support progress and engagement within English and Mathematics. This also includes pupils being educated off site.</p>	<p>KS3/4 90% of students achieved 50% or more of targets, 45% achieved 75% of targets. KS2 All students achieved at least 75% of their ISP Targets</p> <p>Participation rates in Physical Education have increased. Pupil Premium have represented Sutton House in a range of sporting activities and fixtures. Some of these have taken place within the Trust, others against local sports</p> <p>WRAT Tests. Taken twice per year March to October: Percentage of PP pupil making progress. KS1/2 Reading 80%, Comprehension 78%, Spelling 70%, Maths 50%. KS 3/4 Reading 77%, Comprehension 91%, Spelling 50%, Maths 79%.</p>	<p>The mentor has now been able to access a designated room, and continues to support pupils with achieving ISP targets. This appointment has contributed to increased classroom attendance for some pupils, who previously felt anxious about learning. The mentor has also supported the successful transition of Sutton House pupils into mainstream settings.</p> <p>Sutton House received letters from representatives of other schools, complimenting the pupils on their attitude and good behaviour.</p> <p>Pupils are able to access elements of the curriculum in quieter settings, free on any distractions. This sometimes suits the preferred learning styles of some pupils, and has enabled them to make progress.</p>
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<ul style="list-style-type: none"> • Graduated response to SEN, which results in pupils achieving their full potential (see ISPs). • Improvement in Literacy and Numeracy • Reduction in authorised and unauthorised absences for targeted pupils • Develop employability 	<p>£2,000 One to one mentor to support pupils achieve their ISP targets.</p> <p>£1500 The Academy covered the cost of a range of resources including Lexia intervention for literacy. Tutors worked with Pupil Premium pupils on a 1:1 basis and/or in small groups. Academy wide Literacy and Numeracy strategy</p> <p>£1000 First response protocols followed and logged. Academy Leadership Team to follow up with telephone calls. Contingency plan for getting child to school made with parent, staff to collect by minibus</p> <p>£2000 The Academy provided additional weekly external careers advice for KS 3/4 Pupil Premium pupils. Including visit to careers fair in July.</p>	<p>See ISP targets achieved above.</p> <p>Average Progress Reading 7.6 mths, Spelling 10.6 mths, Comprehension 7.4 mths.</p> <p>Pupil Premium Pupils' Persistent Attendance: All pupils 73.9%, PP pupils 75.2%. Pupil Premium Pupils' Persistent Absence: All pupils 66.1%, PP pupils 45.8%</p> <p>NEET figures 18% compared with 21% nationally.</p>	<p>Mentor appointed to support pp pupils achieve their ISP targets</p> <p>Also see WRAT data on previous page. These tests are taken on a bi annual basis.</p> <p>These figures, especially persistent absence will require more attention and increased focused, with the development of a dedicated task force.</p> <p>These figures can be improved with careers advice being targeted to Yr. 11, but also introduced at an earlier stage in Yr. 7/8.</p>
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Pupil premium objectives for 2018-2019 academic year

Total pupil premium allocation for 2018-2019 academic year
£39,765.00 :

1. To increase the percentage of pupil premium pupils meeting or exceeding their forecast Grade to 70% or above.
2. To continue to reduce the number of fixed term exclusions as a percentage of pupil premium students. To observe term on term reductions for Fixed Term Exclusions.
3. To continue to improve the term on term attendance of Pupil Premium pupils so it is better than the national average for a similar educational setting.
4. To ensure that disadvantaged pupils are prioritised in terms of CIAEG and 100% are in education, employment or training when they leave the Academy.

Objective 1:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Improve outcomes and reduce gaps for PP against non PP and from starting points in Maths and English	>70% PP pupils to match or exceed expected grade. Term on Term improvement observed from baseline assessment.	Dec 2018	JK, JM	£2000
Improvement in WRAT (Wide Range Achievement Test) score	All pupils to make improvement in Reading, Comprehension, Spelling and Maths	Mar 2019	JK, JM	£1500
Implementation of Lexi	Intervention working with small groups, improvement observed in English progress scores and WRAT tests.	Apr 2019	JK, JM	£1500
Creation of Intervention Team to support academic progress in English and Maths	Intervention team working in small groups, using specific to improve progress rates, using information gained from Pupil Progress Meetings	Apr 2019	JK, JM, CH	£18,000 This will require the creation of team

Objective 2:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Develop the Prince's Trust and Enrichment Programme	Increased levels of engagement and more pupils gaining accredited qualifications at the end of all Key Stages	Jul 2019	ST	£1000
Embed a culture of therapeutic opportunity	Term on Term improvement in SIS (Social Independence Survey Data). To improve self-esteem, self-confidence and emotional support networks both internally and externally.	Apr 2019	JF	£2000
Deployment of staff to improve pupil support.	All PP pupils have a designated environment in which they can calm and prepare to return to a learning environment	Apr 2019	JK	£1000
Increase the number of Educational Trips, Events and after school activities.	Increase extracurricular participation and cultural experiences. Promote a sustained separation from negative influences and socialisation outside of school, with a positive effect on attendance and behavior through development of activities designed to promote confidence and self esteem	Jan 2019	JK/ST	£2000

Objective 3:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Review attendance strategy and employ member of staff with specific responsibility for improving attendance	PPG pupils demonstrate term on term improvements in attendance, and further improvements against previous educational placement	July 2019	JF, JK	£1800 To improve attendance significantly we need to consider appointing a dedicated Attendance Officer
Establish an attendance improvement task force, with intense re-engagement plans	PPG attendance in line or better than national average for comparable educational setting	Jan 2019	JF, JK	£1000
Review current support from Local Authority and increase current service arrangements	Increase in level 2 attendance proceedings. Improve attendance, especially in persistent absenteeism. Additional funding to commission LA support for PP pupils.	Mar 2019	JF, JK	£2000 Interventions and outcomes tracked to evidence effectiveness against cost of enhanced LA service
Further develop the role of the Family Liaison Officer	Increased focus e.g. 1:1 meetings, small group meetings, pupil-parent bonding activities and events to encourage sustained positive engagement, which will also begin earlier in Yr. 7	Jan 2019	JF, JK	£1000

Objective 4:				
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Provide additional external careers advice for KS3/4 pupil premium students	Social Independence Survey data shows improvement progress scores. No PP appears in NEET figures	July 2019	JK, JF	£965
Targeted and increased frequency of CEIAG intervention – priority for pupil premium students, with earlier interventions into year 7.	Currently paying for Bronze service, increase the service to silver for PP. All Yr. 11 pupils have adequate training and preparation	Apr 2019	JK	£1500
To share the costings with VP the use of a dedicated Careers lead. External motivational speakers to promote exam success and transition to further education.	Social Independence Survey data to improve. Teaching staff trained and able to embed strategies to improve exam success and motivation	Mar 2019	JK, JM	£1500
Revision books and booster revision sessions for Yr 11 pupils after school and during the school holidays.	Improvement on Exam results from previous cohort. 100% PP students leaving with a qualification in Maths and English	Feb 2019	JK, JM	£1000 Research has shown that additional support in terms of one to one has the most significant impact upon pupil progress and attainment.